

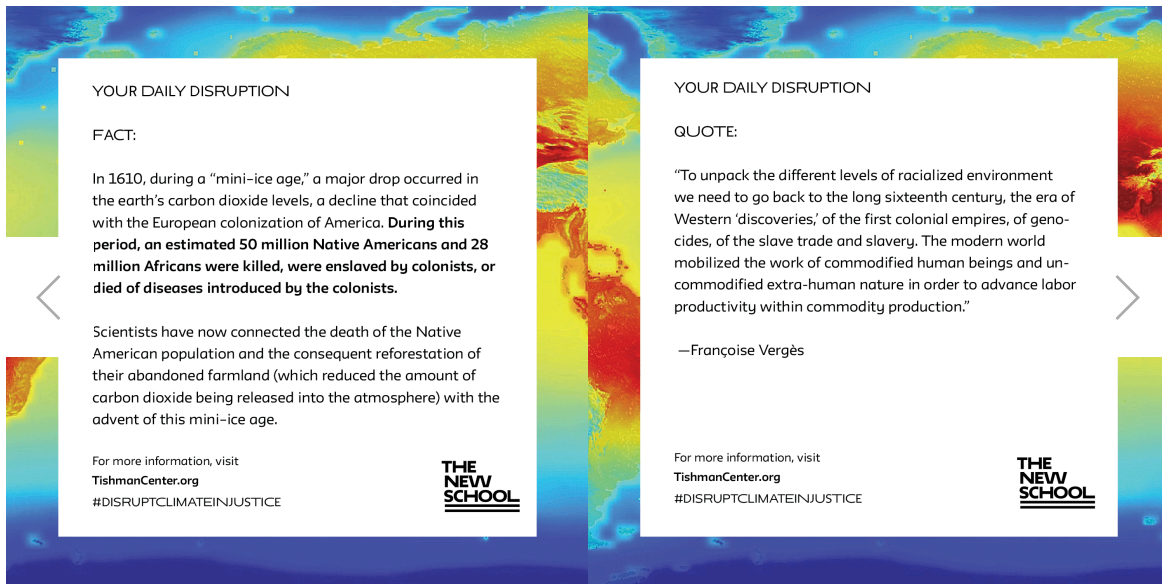


TISHMAN CENTER · MARCH 2, 2018

# "Daily Disruptions" to Prompt Reflection on How to Disrupt Climate Injustice

Each day throughout The New School's curriculum disruption, [Disrupt Climate Injustice](#), the community of students, faculty, and staff, was invited to reflect on the causes and impacts of climate injustice, as well as ways to disrupt

the systems, mechanisms, habits,  
and behaviors that cause climate  
change and perpetuate injustice  
around the globe:



YOUR DAILY DISRUPTION

FACT:

In 1610, during a "mini-ice age," a major drop occurred in the earth's carbon dioxide levels, a decline that coincided with the European colonization of America. **During this period, an estimated 50 million Native Americans and 28 million Africans were killed, were enslaved by colonists, or died of diseases introduced by the colonists.**

Scientists have now connected the death of the Native American population and the consequent reforestation of their abandoned farmland (which reduced the amount of carbon dioxide being released into the atmosphere) with the advent of this mini-ice age.

For more information, visit  
[TishmanCenter.org](https://www.tishmancenter.org)  
#DISRUPTCLIMATEINJUSTICE

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YOUR DAILY DISRUPTION

QUOTE:

"To unpack the different levels of racialized environment we need to go back to the long sixteenth century, the era of Western 'discoveries,' of the first colonial empires, of genocides, of the slave trade and slavery. The modern world mobilized the work of commodified human beings and uncommodified extra-human nature in order to advance labor productivity within commodity production."

—Françoise Vergès

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