



TISHMAN CENTER · JANUARY 23, 2018

Call For Student Design Proposals

The Tishman Environment and Design Center is seeking a small team of Parsons students to assist in the design and implementation of a public, interactive display for the week-long curriculum disruption, [Disrupting Climate Injustice](#). The display should provide a physical frame or platform for a guided reflection activity. For five days, the Tishman Center will post a “Daily Disruption” with a small amount of information followed by a reflection question. New School students, faculty, and staff are invited to interact with the display by recording and posting their response to the reflection question. **Display requirements:**

- 5 "sections" (one for each day, Mon-Fri)
- Include a space for the daily disruption (11 x 17) and space for posting responses
- Creative mode of posting responses/interacting with the display
 - This could be as simple as post-it notes, but we encourage creativity
- The display should be visually interesting and should fit the space in which it will be housed
 - Options include the University Center Lobby or the Parsons "Crit Corner" at 2 West 13th Street
 - Design proposals should include a location recommendation
- Environmentally friendly materials and design preferred
- **Design proposals (with materials budget) due Wednesday, February 7th**
 - **Email tedc@newschool.edu with subject: Daily Disruption Design**

Resources: The winning design proposal will be implemented during the curriculum disruption, February 26- March 2. The winning team will

receive a \$150 stipend for their work.

The following resources are available to be used in the design and construction of the display:

- 1 roll of brown craft paper (48" x 200')
- Up to \$350 for materials



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